

English Training Programme
Secondary school students | HKDSE English
中學生 | 香港中學文憑英語

The programme for you will be **tailor-made** taking into account **your current level** of English proficiency. The programme can include the following:
你的課程將根據你現在的英語水平為你度身訂造。課程內容可以包括：

1. **Grammar principles + Grammar Exercises** on different aspects of grammar including **語法原則+不同種類的語法練習**, 包括 tenses, prepositions, gerunds, infinitives, post-modifiers (*who, whom, with whom, which*, The lady *holding a rose* is Michelle, Students *taught by Anthony* learn fast.) A **Grammar Book** compiled by myself will be provided free of charge. 免費提供我自己編寫的語法書。
2. **Vocabulary** as actually used in sentences, accompanied by **IPA** transcriptions, **soundtracks**, Chinese translations, and Exercises.
詞匯在句子中的實際使用, 並附有**國際音標、錄音聲帶、中文翻譯和練習**。
3. **Pronunciation** of individual vocabulary items and **reading aloud** of paragraphs of authentic texts – accompanied by **IPA** transcriptions and **soundtracks**
詞匯的發音、課文段落的朗讀, 並附有國際音標及錄音聲帶。
4. **Learning English in context**: Based on **authentic texts** (articles, press releases, speeches, editorials, news reports, emails, etc.), you will be taught:
從課文(文章、新聞稿、演講辭、社論、新聞報導、電子郵件等)學習:
 - (a) Reading comprehension 閱讀理解
 - (b) Application of grammar principles **語法原則的應用**
 - (c) Vocabulary items identified in authentic texts and as used in Oxford Advanced Learner's Dictionary. See item 5 below. 課文中較困難的詞匯, 和這些詞匯在牛津高階詞典的例句中是如何使用的。見下文第五項。
5. **Sentences from Oxford Advanced Learner's Dictionary** illustrating the typical usage of the vocabulary items identified in authentic texts (see item 4(c) above), such sentences being accompanied by:
輯錄於牛津高階詞典的句子。這些句子顯示上文第四(c)項所提及課文較困難的**詞匯的最權威性用法**。並配備有:
 - (a) **IPA** transcriptions for vocabulary items and **soundtracks** of all the sentences 詞匯的國際音標和所有句子的錄音聲帶
 - (b) Chinese translations 中文翻譯
 - (c) **Exercises** to help learners to practise using the vocabulary items in context 詞匯運用的練習。
6. **Writing**: students are encouraged to write sentences, paragraphs and essays of different genres as required by HKDSE. Feedback will be provided with full explanation. **寫作**: 鼓勵學生寫句子、段落和按照香港中學文憑考試的要求撰寫不同體裁的文章。**批改時就所有的改動給予充分說明, 並鼓勵學生提問。**

Rarely do teachers provide students with **soundtracks** of their own, nor do they teach **IPA**. That I do both is a reflection of my **competence** and **confidence** as a result of (a) **professional training in linguistics** (all my teaching qualifications are decorated with the highest honour: **Distinction**); and (b) decades of actively using

formal English overseas and in Hong Kong in my daily work in the Government. 老師極少為學生提供他們自己的錄音聲帶，老師也罕有教國際音標。別人極少做，但我做，並積極地做，因為音標和聲帶對學生非常重要。我的能力和自信是建基於 (a) 語言學專業培訓（我所有的教學資格均獲得<優異>的最高榮譽）和 (b) 數十年來在海外和香港在公務上每天均使用正規英語溝通。

Special features of programme 課程特色:

- (a) All teaching materials – including a Grammar Book, accompanied by **soundtracks** – will be provided **free of charge** and are sent out – via WhatsApp – to students (and also their parents, if they so wish) **one week beforehand** so that students can do pre-lesson study.
免費提供所有教材，包括語法書，及其錄音聲帶。每周教材均在上課一周前通過 WhatsApp 發送給學生（以及他們的父母，如果他們想要的話），以便學生做課前學習。
- (b) A large number of exercises on grammar are available.
具備大量的語法練習可供使用。
- (c) **Parents** are most **welcome to attend** lessons with their child at **no extra charge** so that they can know what is taught to their child and whether the teacher is competent. Parents are advised to discuss with their child to see whether he/she prefers to attend lessons alone or together with parents.
歡迎父母出席孩子的課，以便他們知道授課的內容和審視老師是否勝任。建議家長與孩子討論，看看他/她喜歡獨自上課還是與父母一起上課。

Anthony Keith Lee 李大振

英語教師 | 翻譯 | 英語審核師

語言學碩士 (優異)

英語語言教學碩士 (優異)

英語作為第二語言教學文憑 (優異)

手機 + WhatsApp: 9667 3113

電郵: AnthonyKeithLee@gmail.com

網站: AnthonyKeithLee.com



- 職場及課堂實戰經驗 + 專業培訓 (實踐 + 理論)
- 在歐美等各大城市和國際會議上使用英語
- 香港政府駐歐洲貿易代表 (1988-1992)
- 三個英語教學專業資格，均獲最高榮譽 (優異)
- 在公開大學教授英語 (截至 2020 年的 12 年)
- 牛津出版社 及 Pearson 出版社英語審核師已越 12 年
- 為中一至中六學生、大學生、公務員、公司董事、經理、秘書等提供私人英語補習已越 15 年
- 為立法會議員做英文翻譯和英文編輯 (截至 2020 年的 5 年)

The lowest fee for an **excellent** service. Why so low? Partly because it is a **mission to serve** and partly because I am rewarded with much **pleasure** when I see you working **diligently** and making **progress**.

No of students	Come with friends and pay less. Amount (\$) to be paid by each student for a two-hour lesson
1	450
2	300
3	250
4	200

請致電 **9667 3113** 給我或 WhatsApp 我。

你也可以通過 WhatsApp 留下中文、英文或語音信息。